



## FROM THE EDITOR'S DESK

Our beloved school, reopened with the spectacular news of the grade 10 and grade 12 results and our beloved principal, Shanthi Ma'am, declaring 'UBUNTU' as the theme of the month and the year. The months of May and June have been action packed and here is the Deenalogue with lowdown of everything exciting that happened in the school.

## FOUNDER'S DAY CELEBRATIONS

11th of June 2006, this day seventeen years back the foundations of our beloved school The Deens Academy were laid down. To this day, this school has been home to many students who grow up here and are nurtured into their better selves. We, the students, celebrated this occasion with our Founder's Day Ceremony.

The morning started with Mrs. Shanti Menon, our esteemed Founder Principal, addressing the gathering.

This was followed by a mesmerizing and well-coordinated dance performance that incorporated various classical art forms. The true essence of any school is its students. We mark our Founder's Day by awarding the students of all grades who have performed exceptionally in their academics. From the ones on the stepping stones of education in the first grade to their crucial point in the 10th and 12th board exams, Deens Academy never fails to appreciate the ones who have done exceptionally well, as well as motivate others to give their best the coming year.

From the past seventeen years and many more, we will always be grateful for how much this school has given us. The cheering parents, pleased teachers and beaming smiles of our awardees led to yet another successful and memorable Founder's Day Ceremony.

- Vianca V 12C



## INVESTITURE CEREMONY



Leadership is an action, not a position. And that's the spirit instilled in each and every student council member. After a week-long of campaigning, speeches, gathering up votes and tense competition, their fates were sealed on a bright Friday morning. The elected student representatives were conferred upon their respective portfolios through our Investiture Ceremony on June 13th, 2023. This June gathering had the members of the management, Mr. S.A.R Adil, the founder Principal, Mrs Shanthi Menon and the various Headmistress' including teachers and students. The core ministry marched with pride, followed by the four houses Caeruleus, Rubrus, Flavus and Prasinus representing Integrity, Strength, Truth and Valour respectively. They paced ahead proudly as each contingent was bestowed upon with their distinguished badges, sachets and flags. Following this was the most important part of the morning, the swearing-in of the oath. These 29 chosen individuals represent the most integral part of the student body as they pledge to do justice to this honourable post thereby exhibiting extraordinary zeal, determination, dedication towards their alma mater. The event was concluded with our Principal, Mrs. Shanti Menon addressing the council and fuelling us all for a new year with new standards. Ending this ceremony with proud poses in the photo session, the official student council of the year 2023-24 was ready to take the year by storm.

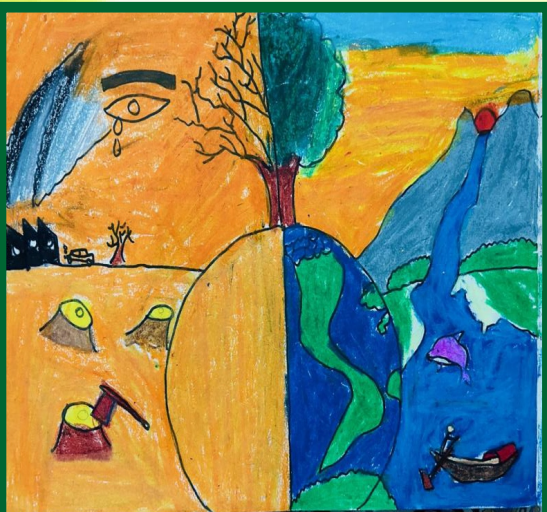
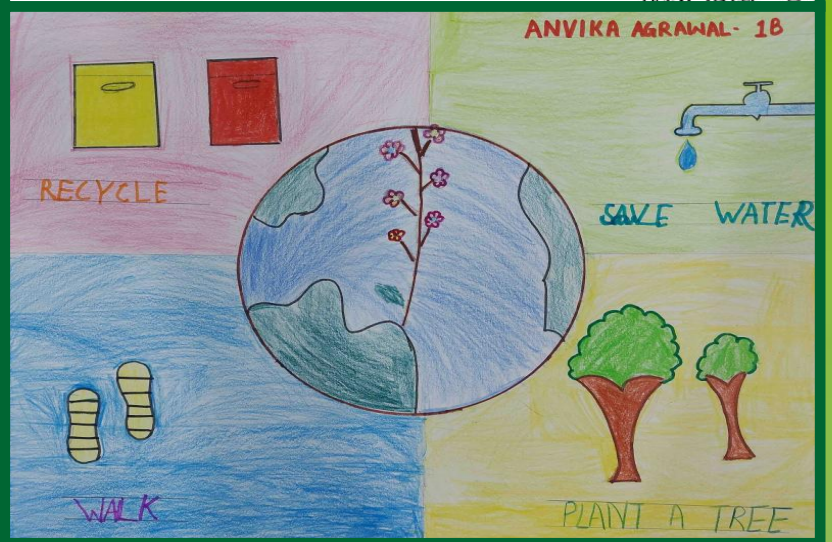
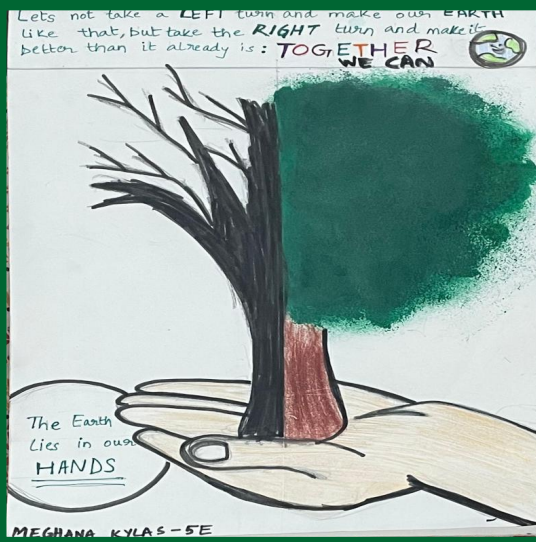
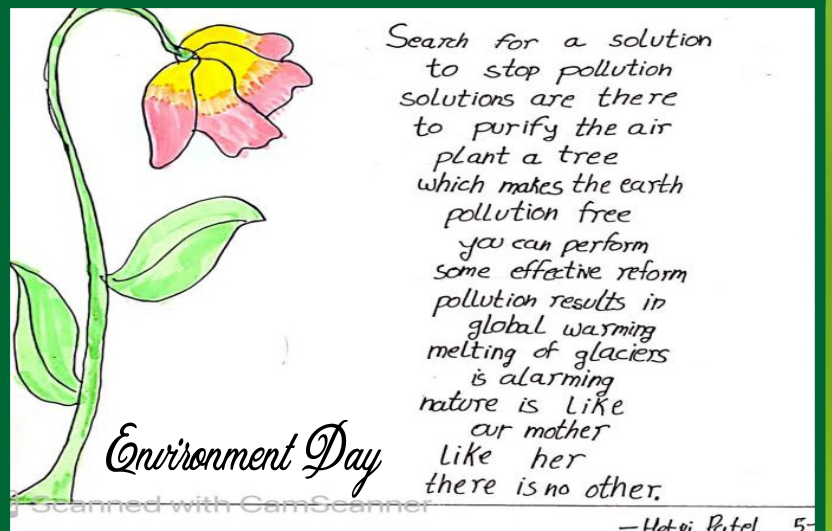
- Vianca Venkatesh 12C



### Leap of Faith

In every child who tries to save paper  
And remembers to turn off the light  
In every child who refuses plastic  
Is an enthusiasm refreshingly bright.  
In every adult who segregates waste  
Or takes part in cleanliness drives  
In every adult who opts for carpooling  
A dynamic vigour thrives.  
In every organisation that  
Makes it their mission to be sustainable  
In every entrepreneur who sources responsibly  
Is a force both compassionate and unshakeable.  
A fledgeling struggles, its wings caught  
In a discarded plastic cover  
A bright-eyed boy gently sets it free  
And nurses its soft feathers.  
A seed lies quietly on tarmac, cars whizz by  
Afraid it's rustling leaves will never be heard  
A little girl picks it up and plants it in a park  
Now it is free to shoot up and soar skyward.  
For they all embody hope-  
A hope both fiery and assured  
Hope is not just the thing with feathers;  
Hope is that which is shy but empowered  
With each leap; hope is the thing with conscience  
and love  
Hope is the thing with awareness and action  
Hope is the thing with zeal and intelligence  
Hope is you and me.  
Hope is human.

- Dhriti Mijar 11D



### ARE YOU WITH ME??

Mother Nature is very beautiful,  
With grass, plants, flowers and more...  
I just want to play around-  
By touching the plants and smelling the flowers ...  
BUT! I can't do that anymore!  
I see the crying Earth wherever I look!  
I don't want to see that again!  
Are you with me to change the World?  
STOP! Throwing plastic here and there,  
Are you with me to work as a Team?  
Let's enjoy and spend time together-  
To save the kind Mother Earth!  
Are you with me to stop the pollution?  
So that the Mother Nature can Breathe Again!!!

- Daksha Kartha 2B

### Fireflies

In a very gloomy world,  
Where blissfulness and beatitude are furled,  
In a very mournful and heart-wrenching way,  
The presence in this world is distressing;  
contradicting the fact of  
being gay.

But there they are, in the dark  
Creatures they are, embellished with sparks.  
In times of sorrow, they rise  
Surrounding us, they are the radiant fireflies.

They are creatures of natural phenomena,  
Making things bright is their nomina.  
From here to there, they spread out;  
All over the world without doubt.

But people do, who are like devils,  
Deforestation of trees at immense levels.  
Elimination of animals for their best,  
Endangered animals fighting for their lives quest.  
What to do, we are left distressed.

We need to mend our ways,  
And start a new phase,  
Where fireflies can shine with magnificent rays,  
And, our generation can rise with a triumphant blaze.

- Mohammad Zain 8E



## SPELL BEE

“Spelling is important as it cements the connection between sounds and letters while reading.” The spelling bee 2023-24 was a competition inspired by the Scripps' Spell Bee. Fifteen students showcased their talent. The competition is conducted to enrich the students' vocabulary and teach them the use of English. The competition consisted of three rounds.

1. Unscramble the word: The participants were given two scrambled words individually to decipher. Each correct answer provided one point with no eliminations.

2. Multiple Choice: Students were given two words each, with four multiple-choice options to choose from. Out of fifteen students, six students were allowed to move on to the next round after qualifying for the tie-breaking match.

3. Rapid fire: The finalists competed by spelling as many words as possible in forty-five seconds. After another tiebreaker for the second and third positions, three students attained success.

The competition was a creative way to teach the students new words and how to think outside the box. For example, the first round helped the students to think logically and solve the puzzle to understand how to arrange the letters in their correct order. The second allowed the students to see how the slightest differences in spelling can impact the word. These skills and observations are essential in the students' daily lives and can be helpful for them in the future.

Thus, the Spell Bee competition is a great way to improve their vocabulary, which enables them to become better readers and writers.

- Gargi Dwivedi 8E



## YOGA DAY

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## YOGA DAY 1

“Yoga teaches you how to listen to your body” The students at The Deens Academy, Whitefield took in the bright and fresh morning of 21 st June, and gathered at the basketball court to commemorate International Yoga Day. Our esteemed Yoga instructor, Mrs Rajita, guided the high school students through a transformative session of meditation. Yoga means Union.

She further expounded upon the intrinsic essence of Yoga—an amalgamation of mind and body—an invaluable tool for achieving a harmonious equilibrium between work and life which is possible by fostering mental clarity and focus. She beautifully articulated the science behind yoga. By constantly reminding the students to maintain their posture, she explained how the different parts of the body are involved in the process.

She also talked about the anatomically right postures and exercise. Moreover, Mrs. Rajita underscored the significance of unwavering focus during meditation. Encouraging the students to turn inward and detach from the distractions of the external world, she empowered them to embark on a profound journey of self-discovery and inner peace. The guided meditation was followed by eye exercises. This session was followed by a similar session for the younger grades. This session was loved by all, students and teachers alike. This one hour proved to be miraculously transformative to all students and teachers. The collective embrace of Yoga's profound principles left everyone energized, ready to embark on a balanced and mindful journey ahead.

- Sumitra Bhat 11C

## YOGA DAY 2

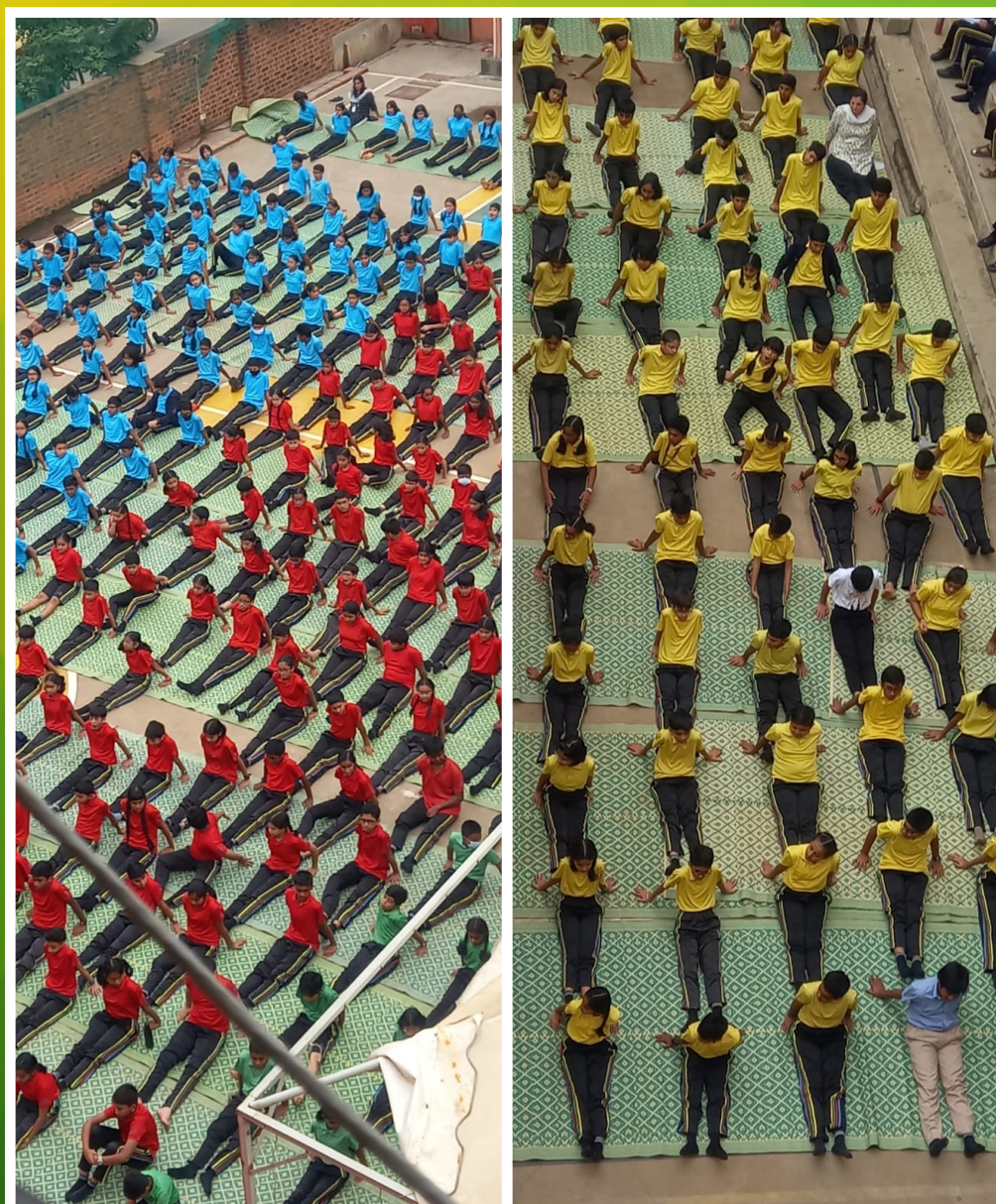
Yoga is a spiritual Practice originated from India that helps improve one's general wellness by relieving stress, supporting good health habits, and improving mental/emotional health sleep and balance.

YOGA DAY is celebrated on June 21st. The idea of yoga day was proposed by P.M Narendra Modi in 2014. The first Official Yoga day was celebrated on June 21st, 2015. It is celebrated because it serves as a platform to spread awareness about the many benefits of Yoga and promote its approach to physical, mental and spiritual wellbeing.

International Yoga day was celebrated by all the students and teachers of The Deens Academy with great pleasure. All the students from grades 1 to 12 did various asanas, both sitting and standing. The teachers thoroughly explained to all the students on why yoga day is celebrated.

In the future, I really hope that everyone does yoga not only on Yoga day but every day as a part of our daily routine.

- Sana Faizal





## Unveiling the Tapestry of Imaginations: A Journey through the World of Storytelling

In the class of 8E, an extraordinary story-writing activity unfolded, helping us to understand our true potential as storytellers and refine our critical thinking skills in English literature. Grouped in teams of five, we took off on an imaginative journey, armed with contexts that ignited our storytelling talent. As we delved into the depths of our collective imagination, we wove tales that crossed the boundaries of possibility and discovered the transformative power of storytelling.

The process began with the construction of narratives that captured the essence of the given prompts, creating a wonderful creation using our individual perspectives. With each word carefully written, characters sprang to life, and plotlines intertwined like threads, weaving vibrant tapestries of captivating tales. This opportunity served as a beacon, beginning our long quest to understand the true art of storytelling.

Eager to share our literary masterpieces, we eagerly awaited the culmination of our efforts—the grand moment of presentation. As we stood before our attentive classmates, exhilaration coursed through our veins. With newfound confidence, we showed off our magnificent creation, infusing our voices with emotion and painting vivid mental landscapes with our words. This experience allowed us to conquer the anxieties of public speaking, fostering within us a sense of self-assurance and the skill of effective communication. In the aftermath of our presentations, constructive feedback reverberated throughout the classroom. Our peers, acting as both supportive critics and ardent admirers, shared their insights and suggestions, further nurturing our growth as storytellers.

- Adrit 8E

## English Story Writing and Telling activity

In 8E, during the English classes in the first few weeks of school, we did an activity we challenged our story making and story telling skills. It invoked the inner creativity in every student and urged them to express their unique ideas. The class was divided into groups of five to six members each.

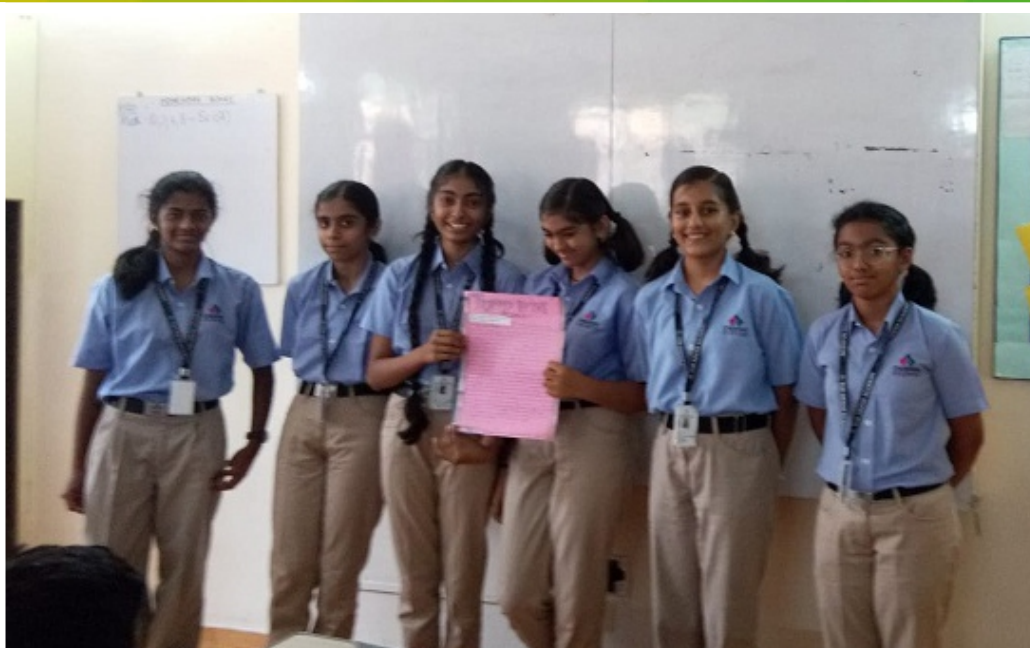
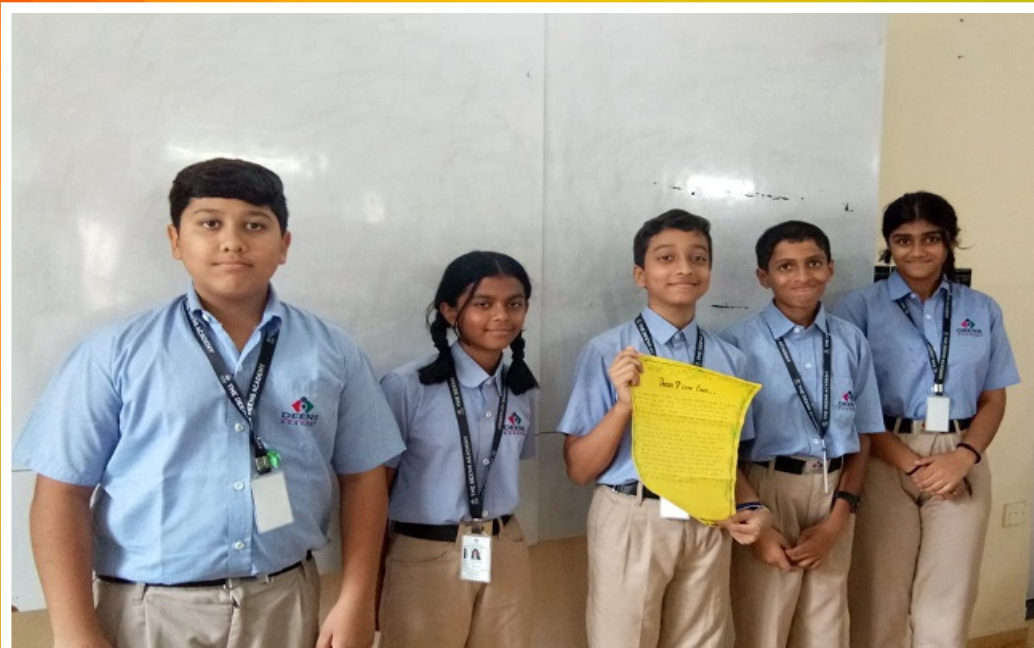
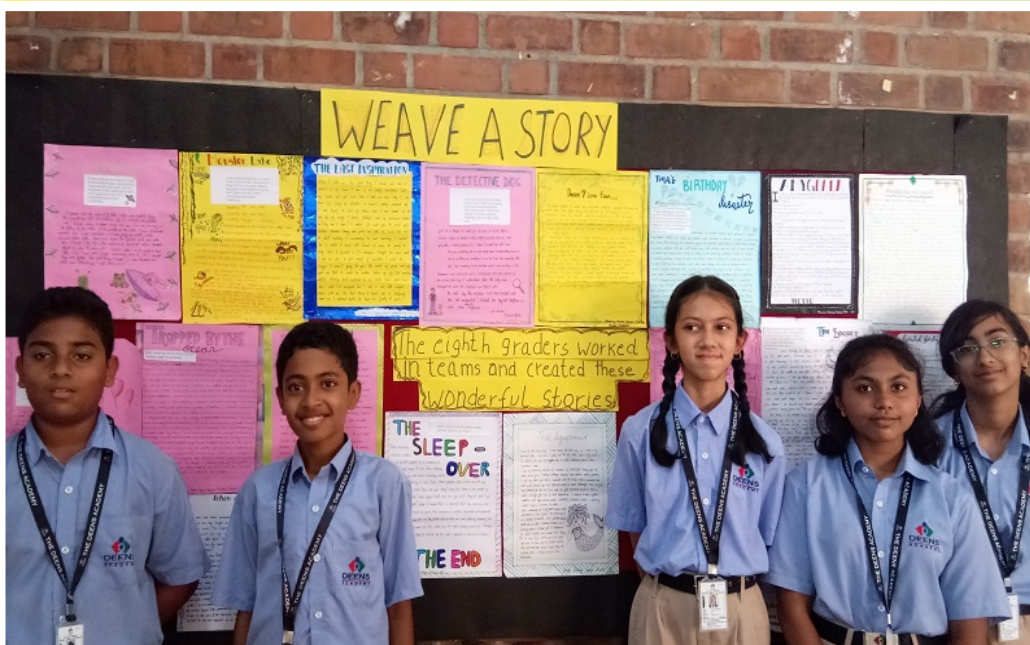
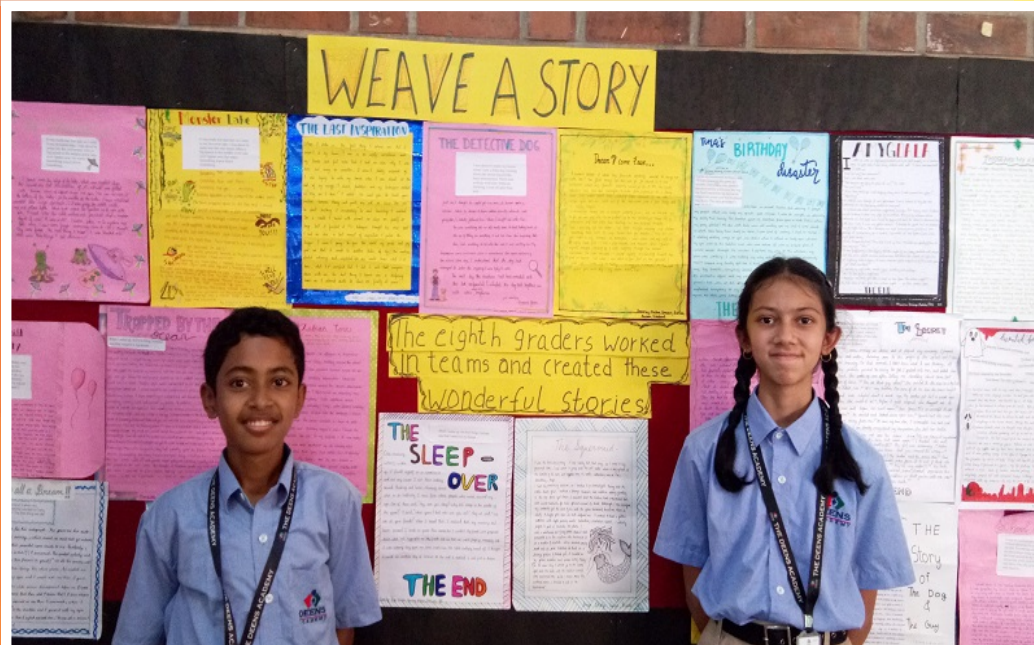
The teacher randomly assigned the groups to help us learn how to work with others whom we may not know very well and how we can collaborate to bring up something very unique and interesting.

Each group was given a prompt, more like a beginning to the story we had to weave out. We were given two whole classes to complete the task, which was about one and a half hour to our team. The teams had to write down their stories on a decorative chart about the size of a fourth of a chart paper. The stories each of the teams created were to be presented in front of the class by each of the team members.

The stories my classmates came up with were phenomenal! Each capturing unique ideas and using various story elements and tools to make their story one of a kind! After the team was done presenting their stories, the students in the audience told what they liked about the story and how well the story had been curated and presented. After this, the students also gave out their opinions on what could have been done differently.

We learnt a lot in this activity both from our teacher and our fellow classmates. We understood the importance of teamwork and collaboration. We learnt a whole lot about story-telling and writing in this activity. I enjoyed this activity a lot!

- Saumil Agrawal 8E



We had an introductory activity in English class, where we had to get into groups of five and write our own short story, to better understand the elements of a story and thus be able to appreciate the works by O. Henry that we are going to be studying this year. Each group was given a prompt to begin their story. This activity helped us explore our writing abilities and made us think creatively. We discussed and formed a plot from the story prompts and had a lot of fun with it. Each group had to present their story to the class, to help make us confident in our work. After every presentation there was a feedback session where the rest of the class could give their inputs to the presenting group.

I think these sessions were a good idea and were very productive. It was an opportunity to correct our mistakes and learn from our classmates. We tried to keep criticism to a minimum, and focused on the positives of each group. This was a good exercise to make us recognize the good points in everything and not always spot the negatives first, which I think is a vital skill in life. This was an interesting and productive activity and I'm sure it has done good for all of us.

- Maanya Shankar 8B